



2722 Gough Street
San Francisco, CA 94123
phone 415.775.5511

3 YEAR SPEECH AND LANGUAGE CHECKLIST

Cognitive Skills

- Knows his/her last name, sex, name of street on which he/she lives and parts of several nursery rhymes
- Stays with one activity for eight or nine minutes
- Sings songs

Pragmatic (Social Language) Skills

- Enjoys speaking without avoidance or embarrassment
- Uses language as a tool
- Takes turns in conversation
- Maintains topic

Semantic Skills

- Understands concepts: one, many, big, little, same, different, empty, full, clean, dirty
- Understands concepts of time: such as night and day
- Uses words to relate observations, ideas and relationships
- Exhibits an expanding vocabulary of up to 900 words

Phonetic (Sound Production) Skills

- Produces speech that is 90% understandable
- Produces most consonant sounds correctly
- Includes final consonants on words (e.g. hat, duckk; may delete weak syllables "effant" for elephant)

Syntactic (Grammar/Syntax) Skills

- Obeys prepositional phrases such as "put the block under the chair" and follows two-part commands "put the doll on the bed"
- Understands and uses plurals (blocks, dogs), pronouns (I, you, me, he, she, it, him, her) and possessives (girl's)
- Retells a story or relates an idea to someone using short simple sentences
- Uses three to five word sentences
- Asks simple questions (e.g. "what doing?" "where?" "who?")
- Uses "because" to join two sentences

Jennifer Lopez, MS CCC-SLP, Director of Just Kids Learning Center
www.justkidslc.com