



2722 Gough Street
San Francisco, CA 94123
phone 415.775.5511

2 ½ YEAR SPEECH AND LANGUAGE CHECKLIST

Cognitive Skills

- Matches colors and shapes
- Matches objects to pictures
- Does simple counting
- Parallel plays
- Talks to self

Pragmatic (Social Language) Skills

- Uses verbal language as his/her primary means of expression
- Uses speech to be social
- Has a conversation involving two to three exchanges with a listener
- Talks about immediate experiences (e.g. "Billy push car")

Semantic Skills

- Identifies a minimum of two body parts from a picture, self, doll, or person
- Identifies many pictures in a picture book
- Identifies objects by use (e.g. "Which one do we drink out of? Sleep in? Sit on?")
- Understands the concept of "one" and "one more"
- Names pictures that show actions
- Has a vocabulary of 200-300 words
- Refers to self by name (e.g. "Jamie go")

Phonetic (Sound Production) Skills

- Uses speech that is clear enough for a stranger to understand 75% of the time
- Uses "m", "n", "p", "ing", "w" correctly in speech
- May delete parts of word initial clusters ("boo" for blue, "koo" for school)
- May produce fricatives (s, z,,sh) as "t" or "d" (e.g. "tun" for sun)
- May produce back throat consonants in front of mouth (e.g. "ta" for car)

Syntactic (Grammar/Syntax) Skills

- Follows simple one step commands
- Uses two-three word sentences
- Uses speech that is telegraphic yet functional, using key words (nouns and verbs) to convey needs
- Consistently follows two-part commands (e.g. "get mommy a diaper")
- Understands instructions involving pronouns (e.g. "I want a cup", "Show me my cup", "your cup")
- Asks simple questions like "What doing?"
- Recites portions of nursery rhymes
- Answers "who" "what" and "why" questions
- Uses one or more personal pronouns, although not always correctly (e.g. "Me push car")